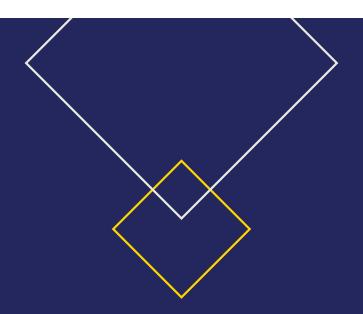


Jefferson Parish Public Schools Infrastructure and Efficiency Plan March 27, 2023









Agenda



Welcome and Introduction

Project Methodology

Combined Scores and Utilization Descriptions

Condition and Utilization Scores

Planning Drivers

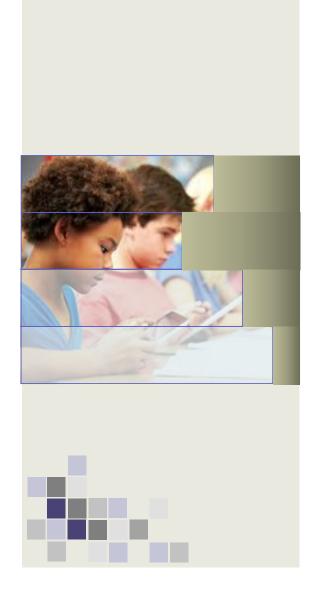
Schools of Concern

Recommendations

Unique Circumstances

Supporting Recommendations

Summary Recommendations



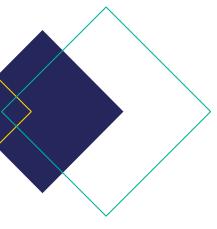
METHODOLOGY

- Assess Progress/Changes Since the 2017 report
- Update Data
- Public Engagement
- Determine Planning Drivers
- Develop Options
- Develop Recommendations
- Finalize Recommendations

Combined Scores and Utilization Descriptions

SCORES	DESCRIPTION
> 90%	Excellent/Like New
80 - 90	Good
70 - 79	Fair
60 - 69	Poor
< 60	Unsatisfactory

UTILIZATION	DESCRIPTION		
> 110	Inadequate Space		
95 - 110	Approaching Inadequate Space		
80 - 94	Adequate Space		
70 - 79	Approaching Inefficient Use of Space		
< 70	Inefficient Use of Space		

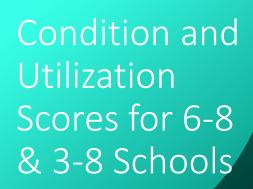


Condition and Utilization Scores for PK-5 Schools

SCHOOL	ENROLLMENT	CAPACITY	PREVIOUS COMBINED SCORE (45/55)	NEW COMBINED SCORE (45/55)	UTILIZATION
	1	PK-5 Schools			
Airline Park	413	649	66	68	63.64%
Birney	567	639	70	70	88.73%
Boudreaux	583	669	74	75	87.14%
Bridgedale	496	528	66	67	93.94%
Bunche	257	689	74	74	37.30%
Butler	336	659	58	61	50.99%
Clancy-Maggiore	508	709	68	69	71.65%
Collins	303	498	89	89	60.84%
George Cox	403	468	71	74	86.11%
Gretna Park	643	719	69	70	89.43%
Green Park	436	669	66	69	65.17%
Greenlawn	516	679	68	70	75.99%
Gretna #2	351	373	66	67	94.10%
Harris	373	679	67	68	54.93%
Hart	358	518	67	67	69.11%
Hearst	645	699	64	68	92.27%
Janet	634	1,105	76	79	56.47%
Keller	617	729	68	68	84.64%
Kerner	393	649	73	74	60.55%
McDonogh	351	498	69	70	70.48%
Metarie	354	373	73	73	94.91%
Isaac Joseph	513	689	73	76	74.46%
Pittman	501	669	68	70	74.89%
Riviere	567	528	71	72	107.39%
Schneckenburger	330	518	75	75	63.71%
Solis	701	679	78	78	103.24%
St. Ville	396	488	62	64	81.15%
St. Pierre	336	478	61	66	70.29%
Terrytown	597	699	88	88	85.41%
Washington	234	478	65	69	48.95%
Total/Avg	13,712	18,424	70	72	74.42%

Condition and Utilization Scores for PK-8 Schools

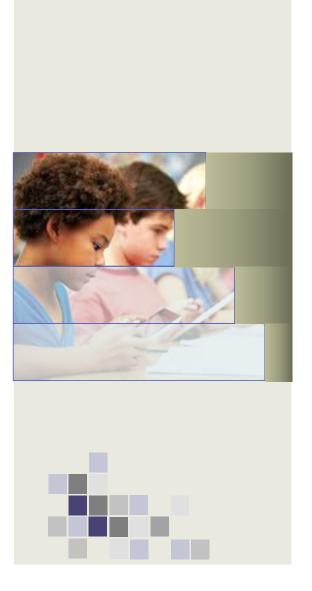
SCHOOL	ENROLLMENT	CAPACITY	PREVIOUS COMBINED SCORE (45/55)	NEW COMBINED SCORE (45/55)	UTILIZATION
	ı	PK-8 Schools			
Alexander	632	580	72	74	108.97%
Audubon	608	680	67	68	89.41%
Benson	718	910	73	74	78.90%
Bissonet	599	730	65	66	82.05%
Chateau	496	690	65	66	71.88%
Cherbonnier	277	580	80	82	47.76%
Joseph Moscona	532	538	56	58	98.88%
Ellender	646	990	73	76	65.25%
Ellis	574	690	56	56	83.19%
Estelle	669	1,000	75	76	66.90%
Gilbert	643	900	67	67	71.44%
Harahan	444	679	68	70	65.39%
Hazel Park	427	669	63	68	63.83%
Lincoln school for the Arts	445	570	82	82	78.07%
Matas	580	910	70	72	63.74%
Jefferson	619	924	64	65	66.99%
Ruppel Francaise	221	570	79	79	38.77%
Truman	498	1,200	84	84	41.50%
Woods	250	530	62	63	47.17%
Woodland West	714	861	77	77	82.93%
Woodmere	350	680	98	98	51.47%
Total/Avg	10,942	15,881	71	72	68.90%



SCHOOL	ENROLLMENT	CAPACITY	PREVIOUS COMBINED SCORE (45/55)	NEW COMBINED SCORE (45/55)	UTILIZATION
	Mic	ldle 6-8 Schoo	ls		
Adams	804	924	74	74	87.01%
Gretna	547	1,268	74	74	43.14%
Harris, TH	657	1,215	79	80	54.07%
Livaudais	531	1,268	72	73	41.88%
Marrero	609	1,083	71	73	56.23%
Meisler	679	1,400	77	78	48.50%
Worley	431	898	77	79	48.00%
Total/Avg	4,258	8,056	75	76	52.86%
Special Schools					
Douglass Community	104	343	66	66	30.32%
Strehle Community	151	670	73	75	22.54%
Total/Avg	255	1,013	70	71	25.17%

Condition and Utilization Scores for PK-12, 6-12 & 9-12 Schools

SCHOOL	ENROLLMENT	CAPACITY	PREVIOUS COMBINED SCORE (45/55)	NEW COMBINED SCORE (45/55)	UTILIZATION
	P	K-12 Schools			
Grand Isle	83	520	79	81	15.96%
Total/Avg	83	520	79	81	15.96%
		6-12 Schools			
Fisher	462	693	77	N/A	66.67%
Haynes	873	941	69	71	92.77%
Patrick Taylor	829	817	82	84	101.47%
Thomas Jefferson	522	743	68	68	70.26%
Total/Avg	2,686	3,194	74	74	84.10%
	Hig	h 9-12 School	s		
Bonnabel	1,245	2,797	75	77	44.51%
East Jefferson	1,166	1,535	78	80	75.96%
Ehret	1,375	2,821	73	74	48.74%
Grace King	1,263	1,857	79	81	68.01%
Helen Cox	817	1,238	60	67	65.99%
Higgins	885	1,832	71	76	48.31%
Jefferson Virtual	120	480	N/A	N/A	25.00%
Riverdale	980	1,485	71	74	65.99%
West Jefferson	1,326	1,906	66	72	69.57%
Total/Avg	9,177	15,951	72	75	57.53%



CHANGES 2017 - 2023

- Combined Score increase by an average of 1 3 points
- District enrollment decrease of approximately 2,000 students
- Facility Utilization decrease by an average of 15%
- COMPLETED:
 - 14 Elementary & Middle Schools Converted to PK-8
 - 3 Facility Consolidations
- Reduced Inventory

2023 Planning Drivers



- Provide equity of program opportunities to the highest degree possible
- Optimization of occupancy and staffing
- Based on educational suitability and physical condition data, address schools with urgent needs
- Address program needs
 - Career & Technical Education (CTE)
 - Early Childhood Education
 - Expansion of PK-8 where appropriate
- Implement transportation efficiencies
- Reduce operational costs



Schools of Concern



School	Utilization <50%	Combined Score <65	Enrollment <400				
PK-5 Schools							
Bunche	37%		257				
Butler		61	336				
Collins			303				
Gretna #2			351				
Harris			373				
Hart			358				
Kerner			393				
McDonogh			351				
Metarie			354				
Schneckenburger			330				
St. Ville		64	396				
St. Pierre			336				
Washington	49%		234				
	PK-8 S	Schools					
Cherbonnier	48%		277				
Joseph Moscona		58					
Ellis		56					
Ruppel Francaise*	38%		221				
Truman	42%						
Woodmere			350				
Woods	47%	63	250				
	Middle 6	6-8 Schools					
Gretna	43%						
Livaudais	42%						
Meisler	49%						
Worley	48%						
	High 9	Schools					
Bonnabel	45%						
Ehret	49%						
Higgins	48%						
		ther					
Grand Isle	16%		83				
Douglass**	30%		77				
Strehle**	23%		151				



Group 1: Same or similar as District Plan

- Mildred Harris, Gilbert, Cherbonnier
- Janet
- St. Ville, Gretna Park, George Cox
- Washington, Bunche

Group 2: Changes to District Plan

- Isaac Joseph, Truman, Collins
- East Bank High Schools
- West Bank High Schools

Group 3: New Opportunities

- Woods, Benson, Bissonet
- Thomas Jefferson, Gretna, Livaudais, Marrero

- Adjust boundary among Mildred Harris, Gilbert, and Cherbonnier to increase enrollment at Gilbert and Cherbonnier.
- Close Mildred Harris.



Specifics

 These three schools currently have a total enrollment of 1,290 and capacity of 2,159 (utilization of 60%)

- Closing of Harris results in a total enrollment of 1,290 and capacity of 1,480 (utilization of 87%) This utilization will gradually increase as middle school age students in the current Harris zone choose the PK-8 option.
- Reduced inventory Mildred Harris

Convert Janet from PK-5 to PK-8.



Specifics

 Janet, currently PK-5 has an enrollment of 634 with a capacity of 1,105 (utilization at 57%)

- Converting Janet to a PK-8 will reduce the capacity to 1,050 due to the middle school scheduling factor.
- With an estimated PK-8 enrollment of 825 the utilization increases to 79%.

- Construct new K-8 school at St. Ville site, redistrict with Gretna Park and George Cox.
- Close George Cox.



Specifics

- Revise boundaries of St. Ville and Gretna Park to incorporate George Cox attendance area. Total current enrollment of 1,442.
- Construct new St. Ville with capacity of 800, Gretna Park current capacity of 720
- St. Ville students housed temporarily at Woodmere while new school construction is ongoing.

- After new school construction total capacity of new St.
 Ville and Gretna of 1,520 to house 1,442 enrollment.
 Results in increased utilization of 95%.
- Students moved to schools with higher combined scores
- Reduced inventory George Cox

- Combine Washington students with Bunche.
- Construct new Washington PK-8 school at Bunche campus
- Plan capacity and boundary for new school to minimize student transportation.



Specifics

- Bunche current enrollment of 257 with a capacity of 689 (37% utilization)
- Washington current enrollment of 234 with a capacity of 478 (49% utilization)

- Bunche capacity of 850 with application of PK-8 scheduling factor. Estimated PK-8 enrollment of 800 (utilization 94%)
- Students temporarily moved to school with higher combined score, permanently located in new facilty
- Reduced capacity Washington Elementary

- Close Butler
- Re-assign students to Isaac Joseph, Truman, and Collins.



Specifics

- Close Butler
- Revise boundaries of Isaac Joseph, Collins, and Truman to locate students closer to school attended.
- Butler, Isaac Joseph, Truman, and Collins have a current enrollment of 1,650 and a capacity of 3,046 (54% utilization)

- Assuming equal distribution of Butler students, Isaac
 Joseph utilization increases to 91%, Collins to 83%, and
 Truman to slightly over 50%.
- Students moved to schools with higher combined scores
- Students re-located to schools closer to where they live
- Reduced inventory Butler

- Consolidate East Bank High Schools
- Adjust boundary among Grace King, Bonnabel, and Riverdale High Schools
- Relocate Haynes Academy to Grace King campus



Specifics

- Bonnabel current enrollment of 1,245 with capacity of 2,797 (utilization of 45%)
- Grace King current enrollment of 1,263 with capacity of 1,857 (utilization of 68%)
- Riverdale current enrollment of 980 with capacity of 1,485 (utilization of 66%)

- Improved utilization of East Bank High Schools. Grace King students re-assigned to Bonnabel and Riverdale results in total enrollment of 3,488 with a capacity of 4,282 (average utilization of 81%, increased from current average of 57%)
- Re-located Haynes to Grace King with a capacity of 1,857 allowing for program growth and possible special program space
- Haynes located at facility with a higher combined score
- Reduced inventory Haynes

- Consolidate West Bank High Schools
- Close Helen Cox
- Adjust boundary among Higgins, Helen Cox, Ehret, and West Jefferson to improve facility utilization and locate students closer to their home school when possible



Specifics

- Ehret enrollment of 1,375 with capacity of 2,821 (utilization of 49%)
- Helen Cox current enrollment of 817 with capacity of 1,238 (utilization of 66%)
- Higgins current enrollment of 885 with capacity of 1,832 (utilization of 48%)
- West Jefferson current enrollment of 1,326 with capacity of 1,906 (utilization of 70%)

- Improved utilization of West Bank High Schools. Closing Helen Cox results in a total capacity of West Bank High Schools of 6,559 and enrollment of 4,403 (average utilization of 67% increased from the current average of 56%)
- Possible improved transportation with boundary adjustments placing students nearest their school
- Reduced inventory Helen Cox

- Adjust boundary among Woods, Benson, and Bissonet to close Woods and balance enrollment.
- Close Woods
- Adjust feeder pattern, so Bissonet is in the Bonnabel attendance zone.



Specifics

- These three PK-8 Schools currently have a total enrollment of 1,567 and capacity of 2,170 (utilization of 72%). Closing Woods reduces capacity by 530.
- Woods has the least enrollment and lowest combined score of the 3 schools

- Closing of Woods results in a total enrollment of 1,567 with a capacity 1,640 (utilization of 95%)
- Adjusting Bissonet feeder pattern will increase Bonnabel utilization.
- Reduced inventory Woods PK-8

- Adjust boundary among Livaudais, Marrero, and Gretna Middle Schools to re-purpose Gretna and balance enrollment.
- Re-assign Thomas Jefferson to Gretna Middle School campus.



Specifics

 These three Middle Schools currently have a total enrollment of 1,687 and capacity of 3,619 (utilization of 47%)

- Repurposing Gretna results in a total middle school enrollment of 1,687 and capacity of 2,351 (utilization of 70%)
- Gretna, with a current capacity of 1,268 would decrease to 1,205 when applying the high school scheduling factor. Thomas Jefferson has a current enrollment of 743, allowing for the program to grow.
- Reduced inventory Thomas Jefferson



Unique Circumstances

Grand Isle

- Low Utilization due, in part, to recent events
- Involve Community
- Possible Staffing Changes

• Douglas / Strehle

- Low Utilization due, in part, to specialized program
- Possible program consolidation

Ruppel Francaise

• Utilization improvement due, in part, to annual grade level change

Supporting Recommendations

Program Enhancements

- Career & Technical Education
 - Determine Desired Program
 - Examine alternatives (new construction / school within a school / use of existing facilities)
- Pre-School
 - Determine Desired Program
 - Examine alternatives (school based classes / centralized facility / use of existing facilities / new construction

Future Planning

- Timeline / Phases
- School Size Considerations
- System wide plan for modernization / consolidation / new school construction



Summary Recommendations

REDUCED INVENTORY SCHOOLS

- o Butler
- o George Cox
- Haynes
- Helen Cox
- Mildred Harris
- Thomas Jefferson
- Washington
- Woods

RE-PURPOSE SCHOOLS

- o Grace King
- o Gretna Middle

NEW SCHOOLS

- Washington (at Bunche)
- o St. Ville



